

Seminar on Aid for Self-Reliance and Budget Support for Educational Development

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Dilemmas we face toward achieving educational development

1. Do global agendas and national priorities always match?

- Potential fields of conflict in prioritization:
 - Universal primary education for school-aged children - Inclusive education (adult literacy, special education, mobile school, etc.)
 - Quality vs. quantity
 - Tertiary and Technical Vocational vs. Primary Education (Trickle-down or Bottom-up)



2. Will everything mentioned in the policy be implemented?

- ☐ Lack of resources (control over resource)
- ☐ Lack of implementation capacity
- ☐ Lack of operational programmes
- ☐ Lack of leadership/commitment

3. Do all stakeholders participate in decision-making equally?

- ☐ “Partnership” among government, donors, civil society organization, etc.
- ☐ Aid dependence?



Questions

Does budget support promote effective and self-reliant educational development?

What is needed to foster endogenous policy-making and implementation?



International goals in the field of education

“Education for All”

1. Expansion of Early Childhood Care
2. Universal free compulsory primary education by 2015
3. Expanded access to adult education
4. 50% improvement of adult literacy rate by 2015
5. Eliminating gender disparities by 2005
6. Improvement of quality of education

Millennium Development Goals (MDGs) on education

1. Universal primary education
2. Gender equity